Propaideutikos board game as an additional learning tool in practical skills peer teaching at Faculty of Medicine University of Maribor

Nejc Pulko¹, Jure Hanželič¹, Urška Koštomaj¹, Luana Laura Luk¹, Klara Masnik¹,², Matic Mihevc¹,², Tadej Petreski¹, Pia Zabavnik Piano¹, Tamara Serdinšek¹,²,³, Sebastjan Bevc¹,²,⁴

¹ Clinical Skills Laboratory, Centre for Medical Education, Faculty of Medicine, University of Maribor, Taborska 8, 2000 Maribor, Slovenia ² Centre for medical education, Faculty of Medicine, University of Maribor, Taborska 8, 2000 Maribor, Slovenia ³ Clinic for Gynaecology and Perinatology, University Medical Centre Maribor, Ljubljanska 5, 2000 Maribor, Slovenia ⁴ Clinic for Internal Medicine, University Medical Centre Maribor, Ljubljanska 5, 2000 Maribor, Slovenia

Nejc Pulko, pulko.nejc@gmail.com

In the recent years, peer teaching has become an established method of learning practical skills at Faculty of Medicine University of Maribor. The aim of the workshop is to point out strengths and weaknesses of peer teaching of practical skills. The workshop will consist of three parts: the background, practical presentation by peer tutors and a short discussion. The workshop will last 120 min.

In the first part, a short overview of the practical skills peer teaching at our faculty will be presented. The role of peer teaching at different subjects (Internal medicine, Surgery, elective subject Selected topics and novelties in propaedeutics) will be presented followed by short description of project work done by peer tutors.

In the second part, participants will be divided in five groups. Each group will rotate through five different work stations (20 minutes on each station) that will represent different parts of peer teaching at our faculty (urinary catheterisation, venepuncture & intramuscular injection, ultrasound of abdomen, “Propaideutikos” & clinical simulation, cardiovascular clinical examination). Stations will be carried out by our peer tutors. The stations will focus on practical side as well as on the theoretical background of the practical skills.

The workshop will be rounded up by a short discussion. We will focus on the SWOT (strengths, weaknesses, opportunities, and threats) analysis of the practical skills peer teaching.

The participants will be invited to be active in performing the practical skills and making discussion.