Welcome Address by Prof. Mihály Bodosi

On behalf of the Hungarian Society of Medical Education and Health Science, I would like to welcome all participants as well as the organizers of the 21st Graz Conference on “Motivating feedback for satisfied teachers and students” in Szeged.

It is well known that Europe is the continent where the organized medical education, both graduate and postgraduate, started and has the longest tradition. The time-honoured customs encourage us to continue the educational work established by the most famous medical schools in the past. The new challenges, however, raise new expectations. Our Society tries to find answers for national and international educational problems. Let me take the opportunity to introduce our Society’s objectives: to promote and sustain the continuum of medical education from the graduate to postgraduate training and life-long medical education

- to participate in the spreading, discussion and the use of recent results of medical education
- to support the activity of Medical Faculties on the development of curriculum based on an identical concept
- to harmonize the undergraduate and postgraduate education, especially to prevent cross coverings and to work out the optimal proportion between the theoretical knowledge and the practical skills
- to report the actual educational issues for authorities through the Dean’s Colleges of Medical Faculties
- to take into consideration the international trends of medical education and adapt them to the Hungarian conditions
- to facilitate the exchange of educational information and to establish a permanent forum for further discussion
- to represent a consultative and an advisory role on the actual educational politics
- to help and facilitate the reform of learning and teaching technologies and to make them widely accessible
- to contribute actively to international conferences on medical education

as we do it now. Let me once again wish You a successful meeting!

Prof. Dr. Mihály Bodosi
President of the Hungarian Society of Medical Education and Health Science