Using popular movies to motivate students in medical education

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Introduction: The learner’s motivation is very important part of a learning process and it influences the students’ performance [1, 2].

Methods that may motivate medical students for learning are student-centred education, horizontal and vertical integration within the curriculum, problem-based learning, learning in small groups, and the introduction of electives or other advances [2]. Also new teaching approaches can motivate students for learning, such as the use of virtual patients and art [3-5]. Popular movies or movie clips are being used more and more in the teaching of medicine and are being gradually accepted as a new method of teaching. They are particularly useful in teaching about family dynamics, ethical issues, professionalism and communication [3].

The aim of the presentation is to give an example of the use of movie clips in the teaching at medical faculty in order to motivate students. Method The presentation will consist of the introduction where some theoretical background on motivating students for learning and using movies in medicine teaching will be given. Further on, one or more movie clips will be presented in order to demonstrate their use in teaching.

Results: After the presentation, the participants will know the theoretical background of using popular movies in teaching medicine. They will also be able to use appropriate movie clips in teaching medicine.

Discussion: Although lectures are inappropriate teaching methods when it comes to motivate students for learning they are often still used in curricula of medical faculties. Including movie clips to lectures can enrich them and also increase the motivation of students for learning. Elective subject can be structured in a way to include movies or movie clips and hence enhance motivation for learning.

Conclusion: Movies or movie clips are a good method to increase the motivation of medical students for learning.

References: