Mentoring has a major contribution on successful careers in medicine. There is evidence of a positive influence on clinical and academic performance, on participation in research during medical school and even on learning professionalism[1-3]. Most research concentrates on formal one-to-one mentoring programs.

At the medical faculty of the LMU we implemented a two-tiered program with a peer-mentoring and an one-to-one mentoring part (for clinical students). The mission of our program is: 1) to strengthen the horizontal and vertical network of the faculty and thus provide an efficient support structure 2) to empower medical students and strengthen students’ participation in faculty life and 3) to foster the scholarly approach to mentoring activities[4]. Based on almost a decade of experience with one of the largest medical mentoring programs at german faculties, this lecture will present different mentoring forms and discuss the influence of structured mentoring programs on personal and faculty development, through motivation and participation of medical students.

References: